Interdisciplinary Project Descriptions

Jodi, Kristy, and Lauren met with groups on June 7 to go over proposals and help refine topics and objectives. I wasn’t present as I have been healing from a concussion that occurred on Memorial Day weekend. I am making my way back, but it’s a long process. Everyone has done so much to help out. I just want to say THANK YOU!!

Where we are on the projects:
Feedback from students indicated that the meeting with Jodi and Kristy was productive. The work that you are all doing is rich with great connections to K-12 curriculum and extension. It is important to remember that Climate Change is a topic that is still very ‘hot’ for teachers in the classroom and our growers (Pun intended😊). The general population often confuses climate with weather and global warming with climate change. It is a new concept and a scary one for many people. When the subject is presented in K-12, for example, teachers don’t want to be controversial. In general middle and high school text books, these issues only get a few pages in the last chapters which are usually covered in the spring of the year. Your projects and scientific studies go a long way to help update and keep new research relevant to our stakeholders. Getting real science in the hands of the students, in particular, will help them develop informed opinions. In the long run, these are the people that will shape U.S. policy.

This is a great thing to consider when you have one of those discouraging days and think that no one in the world will ever care about your data or read your dissertation!

Dates to Remember and Announcements

Graduate Student Retreat July19-21

The REACCH Graduate Student Meeting Purpose:

1. Explore tools to foster interdisciplinary collaboration, understanding and data analysis
2. To provide structured time for students to work on interdisciplinary products with faculty present
3. To build capacity as a group of interdisciplinary climate and agricultural researchers

We will be camping at a site outside of Moscow at a place called Lael. It is situated in the rolling hills and there are facilities to shower and a restroom. If you don’t have a sleeping bag and mat, we will provide for you. This is a more rustic setting than the last, but will be lovely and quiet for work and socializing. If you prefer not to sleep under the starts, there is a building in which you can sleep.

Please invite your advisors to join us during the retreat. They are welcome to drop in and out or stay for the entire program. If advisors do attend, please ask them to let Kathryn know so we can order the correct amount of food.

GIS/AEZ course

If you don’t already have GIS on your computers, you may want to get a copy before the short course. Contact Erich Seamon (erichs@uidaho.edu) if you need a copy. For students at WSU, Rick Rupp (richard_rupp@wsu.edu) can also assist you.

Passwords to access course materials should be out next week.

Be a famous scientist!!

Send pictures to document your research to our Project Manager Dianne.

diannedl@uidaho.edu